

Standard USG-5: The student will demonstrate an understanding of the concept of personal and civic rights and responsibilities and the role of the citizen in American democracy.

USG-5.4 Explain the process of naturalization in the United States, including naturalization laws and the criteria of length of residency, English language literacy, proof of character, knowledge of United States history, and support for the values and principles of American constitutional government. (P)

Taxonomy Level: 2.7-B Understand Conceptual Knowledge

Previous/future knowledge:

There will have been no previous knowledge of this indicator through the Social Studies Academic Standards.

It is essential for students to understand the procedure for persons to become naturalized citizens. The rationale behind these requirements should be explained and evaluated in terms of achieving their intended purpose(s).

While not mentioned in the indicator it would be useful for students to differentiate among the various methods of residing in the U.S.. A familiarity with naturalization, green cards, asylum, and visas for **comparative** purposes would be appropriate.

It is not essential for students to know the immigration quotas for nations/regions or any other statistical information related to the naturalization process.

Assessment guidelines: It is the objective of this indicator to explain the process of naturalization. Assessment should require students to outline the procedure involved and to explain the nature and purpose of each step.